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Chapter 5

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218 Chapter 5 Solving Systems of Linear Equations Using a Graphing Calculator MMathematical athematical TThinkinghinking MMonitoring Progressonitoring Progress Use a graphing calculator to find the point of intersection of the graphs of the two linear equations. 1. $y = 2$. $-2x - 3y = -x + 1$ 3. $3x - 2y = 2$ $y = -1$ 2 $x - 3y = x - 2$ $2x - y = 2$

5Solving Systems of Linear Equations - Big Ideas Learning

242 Chapter 5 Linear Functions 5.6 Arithmetic Sequences How are arithmetic sequences used to describe patterns? Work with a partner. Use the figures to complete the table. Plot the points in your completed table. Describe the pattern of the y-values. a. $n \hat{=} 1$ $n \hat{=} 2$ $n \hat{=} 3$ $n \hat{=} 4$ $n \hat{=} 5$ Number of Rows, n 12345 Number of Dots, y b. $n \hat{=} 1$ $n \hat{=} 2$ $n \hat{=} 3$ $n \hat{=} 4$ $n \hat{=} 5$

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CHAPTER 5

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Chapter 5 Systems of Linear Equations Name _____ Date _____ Dear Family, Some people have a side business to supplement their income: delivering papers, selling crafts, or running a website, to name a few. The goal is to make a profit—to have more income than expenses.

Chapter 5

5. How can $R(t)m$ be combined with $rm(t)$ to model the average amount of kilocalories a white rhino burns per heartbeat? Explain why this function operation is different than the one used in Exercises 2 and 4. Write a function that models this.

Chapter 5 Performance Task (continued)

Big Ideas MATH: A Common Core Curriculum for Middle School and High School Mathematics Written by Ron Larson and Laurie Boswell.

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